

recall the following base quantities and their units: mass (kg), length (m), time (s), current (A), temperature (K), amount of substance (mol)

Base Quantities

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mass (kg)

SI units

length (m)

time (s)

Current (A)

temperature (K)

amount of substance (mol)

Other units can be derived from these.

e.g. velocity m s^{-1}

force $\text{N} = \text{kg m s}^{-2}$ ($F=ma$)

charge $C = As$ ($Q=It$)

energy $J = N.m = \text{kg m}^2 \text{s}^{-2}$ ($W=Fs$)

⋮

use the following prefixes and their symbols to indicate decimal sub-multiples or multiples of both base and derived units: pico (p), nano (n), micro (μ), milli (m), centi (c), deci (d), kilo (k), mega (M), giga (G), tera (T)

Prefices

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pico (p)	10^{-12}
nano (n)	10^{-9}
micro (μ)	10^{-6}
milli (m)	10^{-3}
centi (c)	10^{-2}
deci (d)	10^{-1}
kilo (k)	10^3
mega (M)	10^6
giga (G)	10^9
tera (T)	10^{12}

Reasonable estimates

Can be very rough, but should be within a few times ($< 10^x$).

e.g. height of adult $\sim 1 - 2 \text{ m}$.

mass of adult $\sim 50 - 100 \text{ kg}$

room temperature $\sim 20^\circ\text{C}$

diameter of earth $\sim 10000 \text{ km}$.

time to travel to school $\sim 30 \text{ min}$

Technique:

- memorise some examples
- then guess / estimate

show an understanding of the distinction between systematic errors (including zero errors) and random errors

Errors

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Systematic error

e.g. weighing machine - reading when no weight.

measuring height - with shoes on.

Always off by same amount.

Random error:

e.g. timing a pendulum

reading ruler to nearest mark

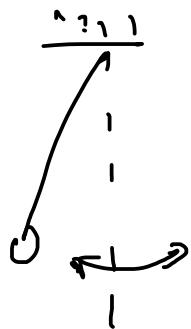
Sometimes a bit more, a bit less.

Precision, Accuracy

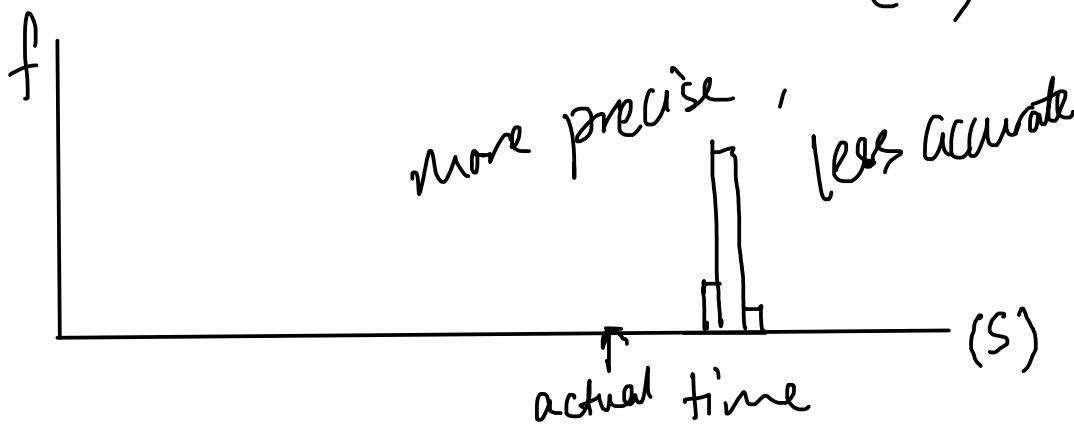
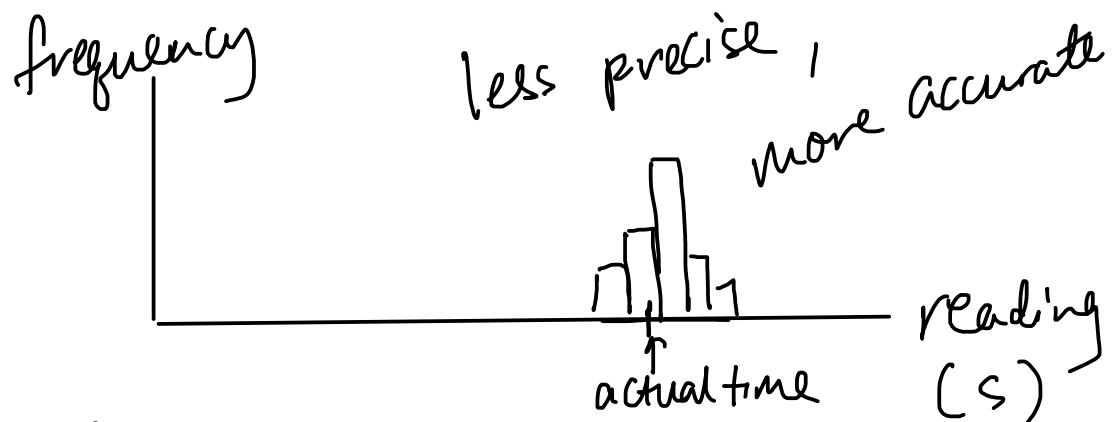
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Precise : small random error

Accurate : small systematic error



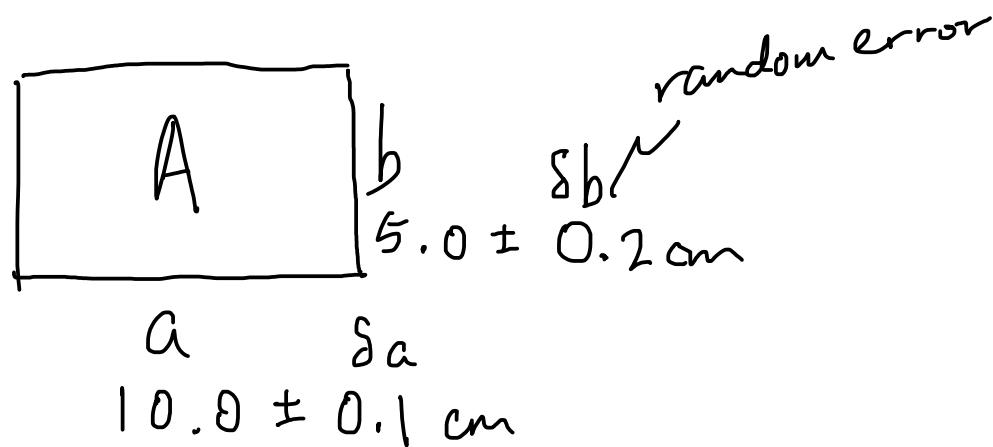
e.g. ~ measure pendulum time
- repeat measurements



assess the uncertainty in a derived quantity by simple addition of actual, fractional or percentage uncertainties

Combining errors

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$$\begin{aligned} \text{Area, } A &= ab = 10.0 \times 5.0 \\ &= 50 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{fractional error, } \frac{\delta A}{A} &= \frac{\delta a}{a} + \frac{\delta b}{b} \\ &= \frac{0.1}{10} + \frac{0.5}{5} \\ &= \frac{1.1}{10} \end{aligned}$$

$$\therefore \delta A = \frac{1.1}{10} \times 50 = 5.5 \text{ cm.}$$

$$\therefore A = 50 \pm 5.5 \rightarrow 50 \pm 6 \text{ cm}^2$$

If $A = a+b$, just add: $\delta A = \delta a + \delta b$.

distinguish between scalar and vector quantities, and give examples of each

Scalar , Vectors

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Vector has magnitude and direction,

e.g. Velocity
displacement
acceleration
momentum
force

magnetic flux density

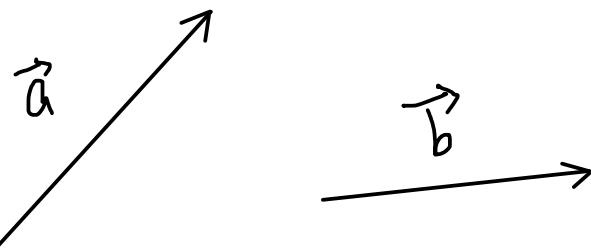
Scalar is just number

e.g. distance current
Speed voltage
time temperature
work magnetic flux
energy
power

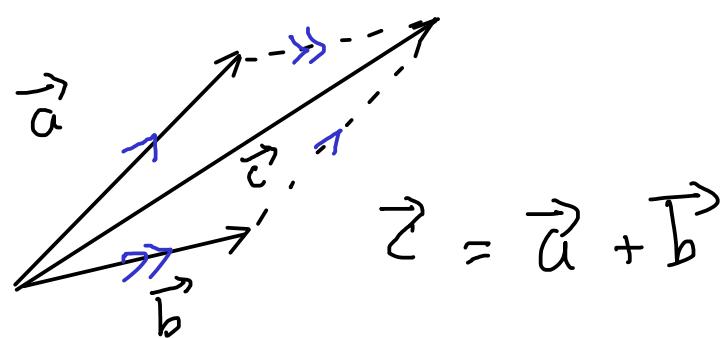
Add, subtract vectors

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e.g. forces. to add:

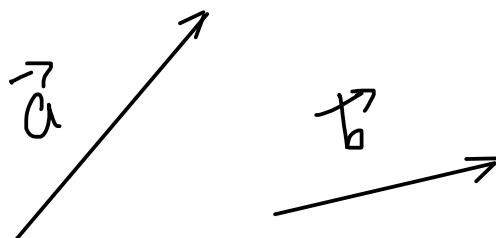


Parallelogram law
of addition

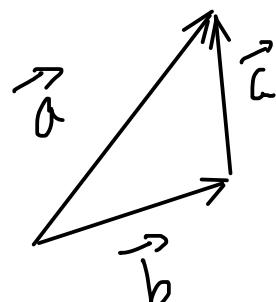


e.g. resultant force

e.g. \vec{a} is resultant of \vec{b} and another force.



Triangle law
of subtraction



$$\vec{c} = \vec{a} - \vec{b}$$

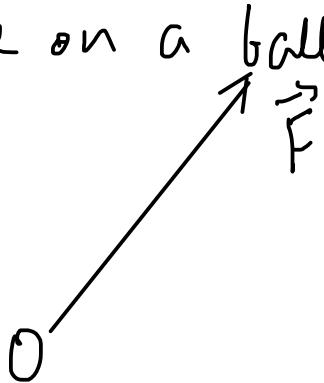
e.g. the other force

represent a vector as two perpendicular components

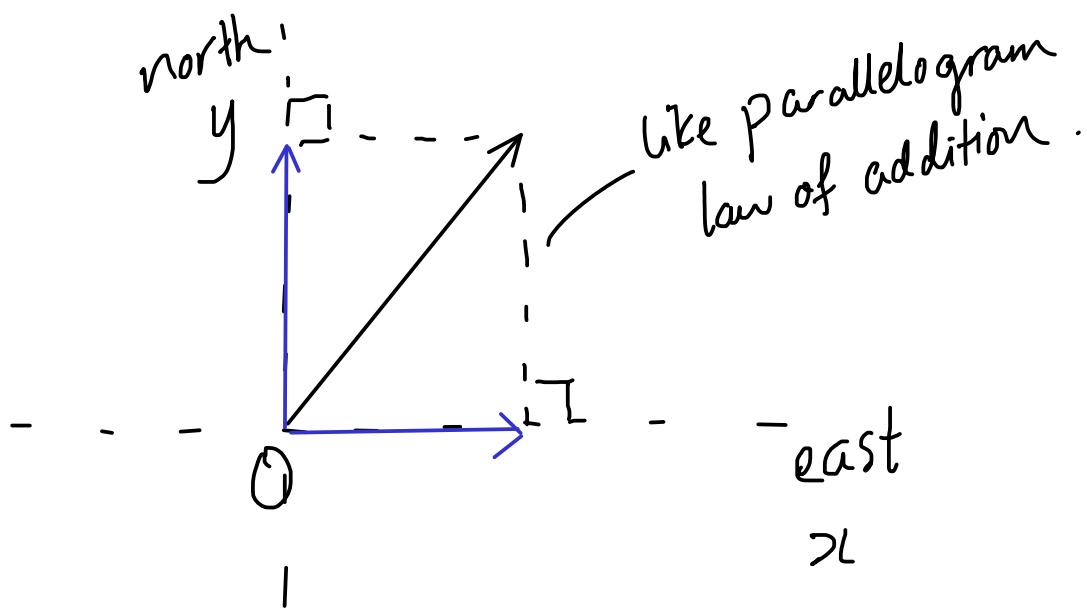
Perpendicular Components

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e.g. force on a ball -



Pretend it is resultant of 2 forces - in north, east directions.



Like on $x-y$ plane

- magnitudes of components - x, y values